



# COLLEGE OF BEHAVIORAL SCIENCES

(DEPARTMENTS OF HUMAN BEHAVIOR AND PSYCHOLOGY)

## Mission Statement

*The Faculty of the College of Behavioral Sciences is committed to the academic and experiential assistance and preparation of the students who show interest in acquiring scientific knowledge of human behavioral phenomena.*

*While the B.A. curriculum program exposes the undergraduates to fundamental concepts, theories, and perspectives regarding Psychology and human behavior, the M.A. and Ph.D. degree programs are geared toward the academic and experiential preparation of students who seek professional expertise in the academic/scientific mental health fields.*

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May include but not limited to available courses, tuition rates, and University policy.



*Committed to Excellence in Global Education*

## COLLEGE OF BEHAVIORAL SCIENCES (DEPARTMENTS OF HUMAN BEHAVIOR AND PSYCHOLOGY)

### DEPARTMENT OF HUMAN BEHAVIOR

#### DEGREES OFFERED

- Bachelor of Arts in Human Behavior (B.A.)
- Master of Arts in Human Behavior (M.A.)
- Doctor of Philosophy in Human Behavior (Ph.D.)
- Post-Doctoral Certificate in Human Behavior

**Concentrations:** Child Development, Political Science, Sociology, International Relations.

*\*Concentrations are offered at the discretion of the institution*

#### THE PROGRAM

The programs offered by the Department of Human Behavior are designed to give students a comprehensive, interdisciplinary program that will provide them with knowledge and understanding of human behavior from sociological, psychological, educational, and philosophical points of view.

#### THE UNDERGRADUATE PROGRAM

The Bachelor of Arts in Human Behavior program, is designed to familiarize students with the theoretical and empirical development in both psychological and social fields as they pertain to the human experience. The effect of cultural, educational, philosophical, and psychological factors will be addressed. The program also prepares students to be successful in future academic exploration in this field.

#### UNDERGRADUATE GENERAL EDUCATION COURSE REQUIREMENTS

The general education program is designed to ensure that all American Global University graduates have a basic understanding of certain essential areas of knowledge. The general education program sets minimal requirements. Most departments of major study require additional courses in these areas, which are stated under the individual major degree requirements.

#### Core Courses: (45 Credit Hours)

Dept. #	Title	Credit Hrs
ENG 100	English Grammar	3
ENG 101	English Composition I	3
ENG 200	Basic Speech	3
ENG 201	English Composition II	3
MAT 101	General Mathematics	3
MAT 111	College Algebra (Algebra I)	3
COM 105	Introduction to Computer Science	3
SOS 106	Introduction to Sociology	3
SOS 108	Introduction to History	3
SOS 109	Introduction to Geography	3
SOS 110	Introduction to Art	3
SOS 112	Religions of the World	3
SOS 206	American Government	3
SOS 208	Introduction to US History	3
PSY 400	Introduction to Psychology	3

#### Electives: (15 Credit Hours)

Dept. #	Title	Credit Hrs
CHM 101	General College Chemistry I	3
CHM 201	General College Chemistry II	3
SOS 109	Introduction to Geography	3
SOS 110	Introduction to Art	3
SOS 112	Religions of the World	3
SOS 201	Introduction to Social Sciences	3
SOS 203	Introduction to Philosophy	3
SOS 205	Introduction to Political Science	3
MAT 112	Pre-Calculus (Algebra II)	3
MAT 170	Introduction to Statistics	3
ACT 201	Accounting Fundamentals	3
ECO 206	Introduction to Economics	3

#### BACHELOR OF ARTS IN HUMAN BEHAVIOR

- I. PREREQUISITES: High school diploma or equivalent and demonstrating the ability to succeed in general education undergraduate study.

II. PROGRAM REQUIREMENTS: The total semester units required for graduation are as follows: unit requirement for general education is dependent upon the past experience of the applicant; 72 semester units in core courses; 6 semester units in elective courses. The student may choose to pursue an area of concentration where the electives are predetermined. The student must complete a minimum of 70 units while enrolled at American Global University. Comprehensive evaluation and counseling are most important at this degree level.

**Bachelor Core Courses:**

Dept. #	Title	Credit (SU)
ORG 201	Human Behavior in Organization	3
HB 301	Introduction to Behaviorism	3
HB 306	Theory and Practice Inquiry	3
HB 401	Dynamics of Interpersonal Relationships	3
HB 402	Culture and Personality	3
HB 403	Introduction to Counseling	3
HB 404	Dealing with Diversity	3
HB 405	Abnormal Psychology	3
HB 406	Deviant Behavior	3
HB 407	Tests and Measurements in Behavioral Sciences	3
HB 416	Urban Sociology	3
HB 419	Guided Research	3
HB 420	Senior Paper/Project	6
PSY 401	Psychology of Women	3
PSY 405	Social Psychology	3
PSY 408	Developmental Psychology	3
PSY 411	Social Psychology	3
TOTAL		54

**Electives (12)**

Dept. #	Title	Credit (SU)
HB 302	Research Methods & Analysis	3
HB 307	Intimate Relationships	3
HB 308	Conflict and Resolution	3
HB 309	Public Opinion	3
HB 412	General and Social Systems	3
HB 414	Mankind around the World	3
HB 417	Psychology of Communication	3
PSY 419	Stress and Tension Control	3

**THE GRADUATE PROGRAM**

The Master of Arts in Human Behavior and the Doctor of Philosophy in Human Behavior programs are designed to assist students in acquiring the knowledge they will need, in order to achieve their goals in facilitating positive changes in their society and culture. These programs also aid students by enhancing the research skills. The goal of students should be to understand not only the history and future of humanity, but also the chronological path that it takes from one to the other.

**MASTER OF ARTS IN HUMAN BEHAVIOR**

I. PREREQUISITES:

- a) A Bachelor's Degree in Human Behavior, Psychology or a related field from an accredited or acceptable institution of

higher education, or the equivalent of 126 semester units of applicable or acceptable undergraduate work as determined by the school's admission committee.

- b) The ability to demonstrate the capacity to succeed in study at the graduate level.

II. PROGRAM REQUIREMENTS:

- a) Must earn 36 semester units above the Bachelor's Degree level. A minimum of 21 units of graduate work must be completed at American Global University.
- b) A thesis that is an independent study relevant to the student's field of study.

**Core Courses :**

Dept.#	Title	Credit (SU)
HB 500	Interpersonal Relationship within an Organization	3
HB 504	Personality in Social Process	3
HB 505	Human Sexual Behavior	3
HB 507	Environment and Human Behavior	3
HB 508	Stress in Human Organizations	3
HB 509	Statistics for Human Behavior	3
HB 597	Thesis I	3
HB 598	Thesis II	3
HB 599	Thesis III	3
Electives		9

**THE DOCTORAL PROGRAM**

**DOCTOR OF PHILOSOPHY IN HUMAN BEHAVIOR**

I. PREREQUISITES:

- a) Possession of a Master's Degree in Human Behavior or related field from an accredited or acceptable institution of higher learning, or possession of a Bachelor's Degree from an accredited or acceptable institution of higher learning or completion of a minimum of 36 semester units of applicable graduate level study.
- b) Demonstrating the ability to succeed in graduate study at the doctoral level.

II. PROGRAM REQUIREMENTS:

- a) Must earn 42 semester units above the Master's Degree level. A minimum of 30 units must be completed at American Global University.
- b) A dissertation that must be an independent study relevant to the student's field of study.

**Core Courses :**

Dept. #	Title	Credit (SU)
HB 700	Human Nature and Behavior	3
PSY 701	Human Behavior Modification	3
HB 703	Adult Development	3
HB 704	Politics and Human Behavior	3
HB 705	Cross-Cultural Psychology	3
HB 706	History and Systems of Psychology	3
HB 711	Contemporary Values and Ideologies	3
HB 797	Dissertation I	2
HB 798	Dissertation II	3

**Electives for Graduate Level (MA, Ph.D.): (6)**

Dept. #	Title	Credit (SU)
HB 600	Cross-cultural Counseling	3
HB 601	Marriage and Family	3
HB 603	Psychology of Religion	3
HB 606	Sociology of the Family	3
HB 610	Organizational Relations	3
HB 612	Organized Crime	3
HB 613	Politics and Human Behavior	3
HB 617	Women in the World	3
HB 618	American Social Problem	3
HB 620	The Creative Manager	3
HB 624	History and Systems of Psychology	3
HB 685	Directed Study	3
HB 695	Indep. Research and Presentation	3

**THE CERTIFICATE PROGRAM**

**POST-DOCTORAL CERTIFICATE**

I. **PREREQUISITES:** A bachelor's degree or equivalent, a master's degree or equivalent, and a doctoral degree or equivalent in Human Behavior or a related field from accredited or acceptable\* institutions of higher education are required for admission into this certificate program.

II. **PROGRAM REQUIREMENTS:** Additionally, students must have attained a minimum of a "B" grade average from his or her doctorate program to be accepted into this certificate program.

*\*Acceptable colleges/universities are licensed/approved by the relating/corresponding government or state.*

**DEPARTMENT OF PSYCHOLOGY**

**DEGREES OFFERED**

- Bachelor of Arts in Psychology (B.A.)
- Master of Arts in Psychology (M.A.)
- Master of Arts in Marriage, Family, and Child Counseling (MFCC) (M.A.)\*
- Doctor of Philosophy in Applied Behavioral Analysis (PhD)
- Doctor of Philosophy in Marriage, Family, and Child Counseling (PhD.)
- Doctor of Philosophy in Counseling Psychology (Ph.D.)\*
- Doctor of Philosophy in Clinical Psychology (Ph.D.)\*
- Doctor of Philosophy in Forensic Psychology (Ph.D.)
- Doctor of Philosophy in Industrial Behavior Psychology (PhD)\*
- Post-Doctoral Certificate (PDC)
- Certificate in Drug and Alcohol Abuse Counseling\*
- Addiction Counselor Training Program (ACTP)

- Online Minicourses
  - Sexual Disorders
  - Criminal Issues in Forensic Psychology
  - Detecting and Treating Serial Partner Attraction Syndrome (SPAS)
  - Eliminating Violent, Aggressive Temper Tantrums at Home/School
  - Teaching Sensitivity to Insensitive High-Risk Adolescents and Adults
  - Survival Parenting Skills
  - Detecting and Treating Affection Neglect Syndrome
  - Detecting and Treating Adult Children of Alcoholics and Abuse
  - Detecting and Treating Avoidance Syndrome
  - Beyond Sobriety: Alcohol-Free Behaviors
  - Teen Violence Reduction Program for Schools and Corrections

*\*Clinical Practicum required*

**CONCENTRATIONS (Available for all Degrees)**

- Child Psychology
- School Psychology
- Human Behavior

**THE PROGRAM**

The programs offered by the College of Psychology are designed for self-motivated students who wish to engage in a problem-centered approach to learning and to integrate personal development with their professional training. The curriculum will help students develop the analytical skills needed to understand complex human processes. It will also expose them to both the history and progression of thought and the latest research and findings in the field of psychology.

**THE CERTIFICATE PROGRAMS**

**CERTIFICATE IN DRUG AND ALCOHOL ABUSE COUNSELING (45 CREDIT HOURS)**

- I. **PREREQUISITES:** A high school diploma or equivalent is required for admission into this program.
- II. **PROGRAM REQUIREMENTS:** The completion of 45 credit hours is required to receive this certificate. This total includes 36 core course credit hours and 9 elective credit hours. A minimum of 30 credit hours must be taken through American Global University, meaning a maximum of 15 credit hours will be accepted for transfer into this program. (The credits in this program may be transferred to any AGU applicable programs.)

Core Courses :		(39 Credit Hours)
Dept. #	Title	Credit Hours
PSY 100	Introduction to Drug and Alcohol Abuse	3

PSY 101	Chemical Dependency I	3
PSY 102	Chemical Dependency II	3
PSY 103	Introduction to Counseling	3
PSY 104	Theory and Practice of Chemical Dependency Counseling	3
PSY 105	Group and Family Counseling	3
PSY 106	Assessment/Treatment of Chemical Dependency	3
PSY 107	Prevention of Substance Abuse	3
PSY 108	Laws and Ethics for Counselors	3
PSY 109	Dealing with Difficult People	3
PSY 180	Practicum (270 Hours)	6
<b>TOTAL</b>		<b>39</b>

**Electives: (6 Credit Hours)**

Any elective courses from the AGU undergraduate Psychology, Human Behavior, and Education fields of study are acceptable for elective credit requirements.

**ADDICTION COUNSELOR TRAINING PROGRAM  
(ACTP) (30 CREDIT HOURS)**

- I. **PREREQUISITES:** A high school diploma or equivalent is required for admission into this program.
- II. **PROGRAM REQUIREMENTS:** The completion of 30 credit hours is required to receive this certificate. This total includes 24 core course credit hours and 6 elective credit hours. All required credit hours must be taken through American Global University, meaning no transfer credit will be accepted for this program. (The credits in this program are transferable to any AGU applicable programs.)

**Core Courses: (24 Credit Hours)**

Dept. #	Title	Credit Hours
PSY 100	Introduction to Drug and Alcohol Abuse	3
PSY 104	Theory and Practice of Chemical Dependency Counseling	3
PSY 105	Group and Family Counseling	3
PSY 106	Assessment/Treatment of Chemical Dependency	3
PSY 110	Issues in Chemical Dependency	3
PSY 111	Psychopharmacology and Addiction	3
PSY 120	Field Work (40 weeks-30/hrs/wk)	6

**Electives: (6 Credit Hours)**

Any elective courses from the AGU undergraduate Psychology, Human Behavior, and Education fields of study are acceptable for elective credit requirements

**POST-DOCTORAL CERTIFICATE**

- I. **PREREQUISITES:** A Bachelor's Degree or equivalent, a Master's Degree or equivalent and a doctorate degree or equivalent in psychology or a related field from accredited or acceptable institutions of higher education are required for

admission into this certificate program. Additionally, students must have attained a minimum of a "B" grade average from his or her doctorate program to be accepted into this certificate program.

- II. **PROGRAM REQUIREMENTS:** Participants are required to render an unprecedented research project with the quality of that which would be acceptable for publishing in a journal of a related field.

*\*Acceptable colleges/universities are licensed/approved by the relating/corresponding government or state.*

**THE UNDERGRADUATE PROGRAM**

The Bachelor of Arts in Psychology combines the interdisciplinary focus of the liberal studies program with a psychology major which prepares the student for graduate study or work in an entry level human service position.

**BACHELOR OF ARTS IN PSYCHOLOGY**

- I. **PREREQUISITES:** A high school diploma or equivalent and demonstrating the ability to succeed in undergraduate study.

- II. **PROGRAM REQUIREMENTS:** The total semester units required for graduation are as follows: unit requirement for general education is dependent upon the past experience of the applicant; 72 semester units in core courses; 6 semester units in elective courses. The student may choose to pursue an area of concentration where the electives are predetermined. The student must complete a minimum of 70 units while enrolled at American Global University. The student may choose to pursue an area of concentration where the electives are predetermined. The student must complete a minimum of 36 units while enrolled at American Global University. Comprehensive evaluation and counseling are most important at this degree level.

**Core Courses: (60 Credit Hours)**

Dept. #	Title	Credit Hrs
PSY 400	Introduction to Psychology	3
PSY 401	Physiological Psychology	3
PSY 402	Cognition and Learning Theory	3
PSY 403	Sensation and Perception	3
PSY 404	Motivation and Emotions	3
PSY 405	Language and Cognition	3
PSY 406	Intelligence	3
PSY 407	Theories of Learning	3
PSY 408	Developmental Psychology	3
PSY 409	Individual Differences	3
PSY 410	Human Sexuality	3
PSY 411	Social Psychology	3
PSY 413	Theories of Personality	3
PSY 414	Abnormal Psychology	3
MAT 170	Introduction to Statistics	3
PSY 416	Introduction to Treatments and Measurements	3
PSY 417	Introduction to Counseling	3
PSY 419	Culture and Personality	3
PSY 420	Psychology of Religion	3
PSY 440	Senior paper	6

**Electives: (6 Credit Hours)**

Dept.#	Title	Credit Hrs
PSY 301	Introduction to Behavioralism	3
PSY 306	Theory and Practice Inquiry	3
PSY 305	Deviant Behavior	3
PSY 425	Guided Research	3

**THE GRADUATE PROGRAM**

All degree programs to be offered by AGU are not designed to prepare students to obtain a state license (rather these programs are for those individuals who have already obtained a license and who desire to advance themselves professionally through additional formal education).

The Department of Psychology will familiarize students in the field of statistical and research methodology, in an academically practical manner, which is so very instrumental in the advancement of the scientific field.

**MASTER OF ARTS IN PSYCHOLOGY****PROGRAMS (36 Credit Hours)**

- I. **PREREQUISITES:** A bachelor's degree in psychology or a related field from an accredited or acceptable institution of higher education.
- II. **PROGRAM REQUIREMENTS:** The Master of Arts in Psychology is a 36 semester units with a minimum of 21 credits to be earned at AGU.

The thesis, required for every candidate for the MA programs, must be an independent study relevant to the student's field of study.

**MASTER OF ARTS IN PSYCHOLOGY****Core Courses: (33 Credit Hours)**

Dept. #	Title	Credit Hours
PSY 500	Cognition and Learning Theory	3
PSY 501	Human Biological Psychology	3
PSY 502	Human Sexuality	3
PSY 504	Psychological Tests and Measurements	3
PSY 505	Statistical Methods for Behavioral Sciences	3
PSY 506	Group Therapy	3
PSY 507	Psychopathology I	3
PSY 509	Cross-Cultural Mores and Values	3
PSY 511	Life Cycle Development	3
PSY 529	Thesis I	3
PSY 530	Thesis II	3
	Total	33

**Electives: (3 Credit Hours)**

Dept. #	Title	Credit Hours
PSY 508	Family Violence	3
PSY 512	School Psychology	3
PSY 513	Personnel Psychology	3
PSY 515	Social Problems	3

Students also can take any course among the M.A. level in M.F.C.C. and Human Behavior.

**MASTER OF ARTS IN MARRIAGE, FAMILY, AND CHILD COUNSELING (81 Credit Hours)**

I. **PREREQUISITES:** A bachelor's degree in psychology or a related field from an accredited or acceptable institution of higher education.

II. **PROGRAM REQUIREMENTS:** The Master of Arts in Marriage, Family and Child Counseling is 81 semester units. A minimum of 57 credit hours of course work must be completed at American Global University.

**MFCC Core Courses: (78 Credit Hours)**

Dept.#	Title	Credit Hours
PSY 600	Legal and Ethical Issues in M.F.C.C.	3
PSY 601	Theories and Techniques of Counseling and Psychotherapy	3
PSY 602	Child Psychotherapy	3
PSY 603	Counseling with Children and Adolescents	3
PSY 604	Techniques of Marital Assessment	3
PSY 605	Techniques of Marital Counseling	3
PSY 606	Family Violence	3
PSY 607	Family Therapy	3
PSY 608	Adult Development	3
PSY 609	Adult Psychopathology	3
PSY 610	Counseling with Elderly Clients	3
PSY 611	Psychological Assessment	3
PSY 612	Individual Counseling	3
PSY 613	Techniques of Group Counseling	3
PSY 614	Child, Spouse, and Elderly Abuse	3
PSY 616	Counseling with Addicts	3
PSY 617	Research Design and Methodology	3
PSY 619	Research Project	5
PSY 620	Internship	10
PSY 622	Cross-Cultural Issues in Counseling	3
PSY 624	Child Custody Evaluation	3
PSY 625	Social Problems	3
PSY 627	Sociology of Family	3

**Electives: (3 Credit hours)**

Dept.#	Title	Credit Hours
PSY 615	Counseling with Gay and Lesbian Clients	3
PSY 618	Introduction to Sex Therapy	3
PSY 621	Pastoral Counseling	3
PSY 623	Divorce Mediation	3

**DOCTORAL PROGRAMS****DOCTOR OF PHILOSOPHY IN APPLIED BEHAVIOR ANALYSIS**

The doctoral program in Applied Behavior Analysis is a terminal degree program of 45 credits (9 credits given for dissertation)

designed academically and experientially to prepare advanced students for professional practice as behavioral consultants in state, rehabilitation, or school settings or ancillary fields within education or mental health. The program is designed to prepare students in scientific applications of methodology, research, assessment and intervention using empirical principles of behavior within a systems approach.

**I. PREREQUISITES:** Bachelor's or a Master's degree in psychology or a related field from an accredited or acceptable\* institution of higher education

*\*Acceptable colleges/universities licensed/approved by the relating /corresponding government or state.*

**II. PROGRAM REQUIREMENTS:** Completion of 45 class credits in Psychology (9 credits given for dissertation). A minimum of 30 credit units of graduate work must be completed at American Global University.

**Core Courses: (30 Credit Hours)**

Dept. #	Title	Credit Hours
PSY 803	Principles of Applied Behavior Analysis	3
PSY 804	Experimental Analysis of Behavior	3
PSY 805	Statistics for the Behavioral Sciences	3
PSY 808	Behavioral Developmental Theory	3
PSY 810	Behavioral Assessment and Consulting	3
PSY 813	Behavioral Systems Analysis	3
PSY 815	Applied Behavior Lab I	3
PSY 817	Behavioral Research and Methodology	3
PSY 818	Ethics and Standards of Professional Practice	3
PSY 716	Internship	3

**Dissertation**

PSY 797	Dissertation I	2
PSY 798	Dissertation II	3
PSY 799	Dissertation III	4

**Electives (6 Credits Hours)**

PSY 801	Scientific History of Psychology	3
PSY 802	Theoretical Analysis of Behavior	3
PSY 806	Behavioral Analysis Approach to Retardation	3
PSY 807	Physiological Psychology	3
PSY 809	Verbal Behavior	3
PSY 811	Behavioral College Teaching	3
PSY 812	Behavioral Psychopharmacology	3
PSY 814	Behavioral Medicine	3
PSY 816	Applied Behavior Lab II	3
PSY 866	Adult Children of Alcoholism	3
PSY 867	Behavioral interventions in education	3
PSY 868	Behavioral Clinical Interventions	3
PSY 869	Experimental Research Design	3
PSY 871	Punishment and Aggression	3

**DOCTOR OF PHILOSOPHY IN CHILD AND FAMILY PSYCHOLOGY**

The doctoral program in Child and Family Psychology is a terminal degree program of 42 credits designed academically and experientially to prepare advanced students for professional practice in nonprofit and governmental family and child agencies, administration, clinical consultation, and outreach community programs. The program is designed to prepare students in human family ecology, family systems, behavioral interventions, child development, and human resource management.

**I. PREREQUISITES:** A bachelor's degree or equivalent, a master's degree or equivalent, and a doctoral degree or equivalent in psychology or a related field from an accredited or acceptable\* institution of higher education are required for admission into this certificate program. Additionally, students must have attained a minimum of a "B" grade average from his or her doctorate program to be accepted into this certificate program.

*\*Acceptable colleges/universities are licensed/approved by the relating /corresponding government or state.*

**II. PROGRAM REQUIREMENTS:** Completion of 45 class credits in Psychology (9 credits given for dissertation). A minimum of 30 credit units of graduate work must be completed at American Global University.

**Core Courses (30 Credits)**

Dept. #	Title	Credit Hours
PSY 829	Assessment of Child Abuse and Family Violence	3
PSY 834	Assessment of Substance Abusers	3
PSY 840	Minority Families in American	3
PSY 805	Statistics for the Behavioral Sciences	3
PSY 841	Interpersonal Relationships in the Family	3
PSY 842	Human Resource Development in Families	3
PSY 844	Approaches to Child Rearing	3
PSY 817	Behavioral Research and Methodology	3
PSY 818	Ethics and Standards of Professional Practice	3
PSY 716	Practicum	3

**Dissertation**

PSY 797	Dissertation I	2
PSY 798	Dissertation II	3
PSY 799	Dissertation III	4

**Electives (6 credits)**

PSY 803	Principles of Applied Behavior Analysis	3
PSY 806	Behavioral Analysis Approach to Retardation	3
PSY 808	Behavioral Developmental Theory	3
PSY 810	Behavioral Assessment and Consulting	3
PSY 813	Behavioral Systems Analysis	3
PSY 815	Applied Behavior Lab I	3
PSY 843	Family ecosystems	3
PSY 866	Adult Children of Alcoholism	3
PSY 845	Aging in the Family	3

**DOCTOR OF PHILOSOPHY IN COUNSELING PSYCHOLOGY**

The doctoral program in counseling psychology is a terminal degree program of 42 credits designed academically and

experientially to prepare advanced students for professional practice in school, rehabilitation, or school settings or ancillary fields within education or mental health.

- I. Prerequisites: Possession of a Bachelor's degree in psychology or a related field from an accredited or acceptable institution.
- II. Possession of a Masters Degree in psychology or a related from an accredited or acceptable institution.
- III. Program Requirements: Completion of 42 class credits in Counseling Psychology. A minimum of 30 credit units graduate work must be completed at the American Global University.

#### **Core Courses (30 Credits)**

Dept. #	Title	Credit Hours
PSY 500	Cognition and Learning Theories	3
PSY 805	Statistics for the Behavioral Sciences	3
PSY 846	Behavioral Analysis of Abnormal Behavior	3
PSY 817	Behavioral Research and Methodology	3
PSY 800	Theories and Techniques of Counseling	3
PSY 829	Assessment of Child Abuse and Family Violence	3
PSY 818	Ethics and Standards of Professional Practice	3
PSY 865	Techniques of Group Psychotherapy	3
PSY 867	Behavioral Interventions in Education	3
PSY 716	Practicum	3

#### **Dissertation**

PSY 797	Dissertation I	2
PSY 798	Dissertation II	3
PSY 799	Dissertation III	4

#### **Electives (6 credits)**

PSY 803	Principles of Applied Behavior Analysis	3
PSY 807	Physiological Psychology	3
PSY 810	Scientific History of Psychology	3
PSY 806	Behavior Analysis Approach to Retardation	3
PSY 814	Behavior Medicine	3
PSY 812	Behavioral Psychopharmacology	3
PSY 515	Social Problems	3
PSY 511	Life Cycle Development	3
PSY 512	School Psychology	3
PSY 871	Punishment and Aggression	3
PSY 881	Mental Health Law and Policy	3
PSY 870	Crisis Intervention	3
PSY 866	Adult Children of Alcoholics	3

## **DOCTOR OF PHILOSOPHY IN CLINICAL PSYCHOLOGY**

The doctoral program in Clinical Psychology is a terminal degree program developed for foreign students for the purpose of academically and experientially preparing the students for professional practice in mental health field, namely clinical psychology. This program is designed for licensed Psychologists, not to meet state standards for licensing, and is for foreign students who do not wish to practice in the U.S.A.. Only M.A. in Psychology, M.A. in Counseling, and M.A. in

Social Work are acceptable as prerequisites for this degree program.

- I. PREREQUISITES: Possession of a Bachelor's degree in psychology or a related field from an accredited or acceptable institution.
- II. Possession of a Master's Degree in psychology or a related field from an accredited or acceptable institution.
- III. PROGRAM REQUIREMENTS: Completion of 73 Psy.D. Units in Clinical Psychology above a Master's degree.\* A minimum of 45 credit hours must be completed at the American Global University.

A dissertation must be an independent study relevant to the student's field of study.

\* *The Psy.D. Program will be equivalent to the Ph.D. with the exception that instead of Dissertation, the students should do a Research Project (6 units), and take one extra 3 credit hour course.*

#### **Core Courses: (61 Credit Hours)**

Dept. #	Title	Credit Hours
PSY 700	History and Systems of Psychology	3
PSY 701	Introduction to Neurology	3
PSY 702	Psychopathology II	3
PSY 703	Foundation of Clinical Psychology	3
PSY 704	Psychological Assessment I	3
PSY 705	Psychological Assessment II	6
PSY 706	Psychological Assessment III	4
PSY 707	Psychological Assessment IV	4
PSY 708	Forensic Psychology	3
PSY 709	Psychology of Aging	3
PSY 710	Industrial and Organizational Psychology	3
PSY 711	Mental Retardation	3
PSY 712	Principle of Behavior Modification	3
PSY 713	Techniques of Psychotherapy	3
PSY 714	Psychopharmacology	3
PSY 715	Techniques of Group Psychotherapy	3
PSY 716	Practicum	5
PSY 717	Clinical Child Psychology	3

#### **Dissertation (9 Credit hours)**

PSY 748	Dissertation I	2
PSY 749	Dissertation II	3
PSY 750	Dissertation III	4

#### **Electives: (3 Credit Hours)**

PSY 719	Addictive Behavior	3
PSY 720	Community Psychology	3
PSY 721	Crisis Intervention	3
PSY 722	Geriatric Psychology	3
PSY 723	Relationship Violence	3
PSY 724	Psychotherapy with Gay and Lesbian Clients	3
PSY 725	Behavior Medicine	3

## DOCTOR OF PHILOSOPHY IN FORENSIC PSYCHOLOGY

The doctoral program in Forensic Psychology is a terminal degree program of 42 credits designed academically and experientially to prepare advanced students for professional practice in court-related testing, examination, expert witness, legal consultation, and assessment technology working with law enforcement, attorneys, and medical and mental health system. The program is designed to prepare students in scientific forensic applications.

- I. Prerequisites: Possession of a Bachelor's degree in psychology or a related field from an accredited or acceptable institution.
- II. Possession of a Masters Degree in clinical psychology or a related from an accredited or acceptable institution. Prerequisite coursework in test administration and interpretation.
- III. Program Requirements: Completion of 45 class credits in Psychology (9 credits given for dissertation). A minimum of 30 credit units graduate work must be completed at the American Global University.

### Core Courses (30 Credits)

Dept. #	Title	Credit Hours
PSY 820	Behavioral Forensic Analysis	3
PSY 821	Role of Forensics in Law Enforcement	3
PSY 823	Expert Witness	3
PSY 828	Assessment of Competence/Diminished Capacity	3
PSY 829	Assessment of Child Abuse and Family Violence	3
PSY 830	Child Custody Evaluation	3
PSY 831	Neuropsychological Evaluation	3
PSY 835	Assessment of Sex Offenders	3
PSY 818	Ethics and Standards in Forensic Examination	3
PSY 716	Practicum	3
PSY 822	Forensic Consultation and Mediation	3
PSY 824	Psychological Autopsy	3
PSY 825	Document Review	3
PSY 826	Jury Selection Methodology	3
PSY 827	Behavioral Profiling	3
PSY 832	Assessment of Malingering	3
PSY 834	Assessment of Substance Abusers	3
PSY 833	Assessment of Personal Injury	3
PSY 836	Law and Forensic Examination	3
PSY 875	Seminar on Testing Instruments	3
PSY 876	Advanced Survey of Forensic Research	3
PSY 877	Manchausem by Proxy Assessment	3
PSY 878	Fitness for Duty Evaluation	3

### Dissertation

PSY 797	Dissertation I	2
PSY 798	Dissertation II	3
PSY 799	Dissertation III	4

### Electives (6 credits)

PSY 822	Forensic Consultation and Mediation	3
PSY 824	Psychological Autopsy	3
PSY 825	Document Review	3

PSY 826	Jury Selection Methodology	3
PSY 827	Behavioral Profiling	3
PSY 832	Assessment of Malingering	3
PSY 834	Assessment of Substance Abusers	3
PSY 833	Assessment of Personal Injury	3
PSY 836	Law and Forensic Examination	3
PSY 875	Seminar on Testing Instruments	3
PSY 876	Advanced Survey of Forensic Research	3
PSY 877	Manchausem by Proxy Assessment	3
PSY 878	Fitness for Duty Evaluation	3

## DOCTOR OF PHILOSOPHY IN INDUSTRIAL BEHAVIORAL PSYCHOLOGY

The doctoral program in Industrial Behavioral Psychology is a terminal degree program of 42 credits designed academically and experientially to prepare advanced students for professional practice in business and industry consulting, organizational and behavioral management, employee performance evaluations, and corporate technology. The program is designed to prepare students working in private sector, nonprofit, and governmental agencies as strategic planning and labor-relations experts.

- I. Prerequisites: Possession of a Bachelor's degree in psychology or a related field from an accredited or acceptable institution.
- II. Possession of a Masters Degree in psychology or a related from an accredited or acceptable institution.
- II. Program Requirements: Completion of 42 class credits in Psychology. A minimum of 30 credit units graduate work must be completed at the American Global University.

### Core Courses (30 Credits)

Dept. #	Title	Credit Hours
PSY 851	Organizational and Behavioral Management	3
PSY 805	Statistics for Behavioral Sciences	3
PSY 803	Principles of Applied Behavior Analysis	3
PSY 856	Personnel Selection and Placement	3
PSY 857	Personnel Training and Development	3
PSY 813	Behavioral Systems Analysis	3
PSY 817	Behavioral Research and Methodology	3
PSY 864	Human Resource Management	3
PSY 818	Ethics and Standards in Forensic Examination	3
PSY 716	Practicum	3

### Dissertation

PSY 797	Dissertation I	2
PSY 798	Dissertation II	3
PSY 799	Dissertation III	4

### Electives (6 credits)

PSY 850	Organizational Psychology	3
PSY 852	Human Factors in Engineering	3
PSY 853	Management of Health Related Behaviors	3
PSY 854	Experimental Social Psychology	3
PSY 855	Psychology of Work	3
PSY 858	Mental Health Systems	3

PSY 859	Current Research in OBM	3
PSY 810	Behavioral Assessment and Consulting	3
PSY 846	Analysis of Abnormal Behavior	3
PSY 881	Mental Health Law and Policy	3
PSY 814	Behavioral Medicine	3
PSY 882	Consumer Psychology	3
PSY 883	History of Industrial/Organizational Psychology	3
PSY 884	Psychological Testing	3

## POST-DOCTORAL CERTIFICATE

**PREREQUISITES:** A Bachelor's Degree or equivalent, a Master's Degree or equivalent and a doctorate degree or equivalent in psychology or a related field from accredited or acceptable institutions of higher education are required for admission into this certificate program. Additionally, students must have attained a minimum of a "B" grade average from his or her doctorate program to be accepted into this certificate program.

**PROGRAM REQUIREMENTS:** Participants are required to render an unprecedented research project with the quality of that which would be acceptable for publishing in a journal of a related field.

*\*Acceptable colleges/universities are licensed/approved by the relating/corresponding government or state.*

## COURSE DESCRIPTIONS

### GENERAL EDUCATION

#### **ACT 201 Accounting Fundamentals 3 Credit hours**

Theory and application of accounting principles for recording, summarizing, and reporting business transactions designed mostly for external uses. It includes valuation of asset items and handling liability and capital accounts of the balance sheet, as well as, revenue and expense recognition in preparation of the income statement. The emphasis in this course is on the financial aspect of accounting. (Prerequisite: General Mathematics or approval of academic advisor.)

#### **CHM 101 General College Chemistry I 3 Credit hours**

This course presents an intensive technical program in general and inorganic chemistry for those in various professional curricula demanding competence in utilization of basic chemical principles and information. Emphasized are the relationships between structure and properties of matter. Chemical principles are presented both qualitatively and quantitatively.

#### **CHM 201 General College Chemistry II 3 Credit hours**

This course presents kinetic theory and thermodynamics of gas phase, thermo-chemistry, molecular interactions in liquids and solids, acid-base and solubility equilibria, free energy and reactivity. (Four hours of video lab is a requirement.)

#### **COM 105 Introduction to Computer Science 3 Credit hours**

This course familiarizes the student with foundations of algorithmic problem solving, problem specification, program design, and subsequent implementation using a high-level,

structured, modern programming language. Also presented are computer hardware and software (including user view of operating systems), history of computing, computers in society and ethics. The student is introduced to the basic components of programming languages, although a specific programming language (e.g. C++, Java, Modula 3) is used for program implementations.

#### **ECO 206 Introduction to Economics 3 Credit hours**

This course provides an introduction to the principles, tools and models governing economics analysis with an overview of micro and macroeconomics, emphasizing terminology and methods of micro and macroeconomics. Includes a study of contemporary economics issues and problems.

#### **ENG 100 English Grammar 3 Credit hours**

This course is intended to function as an introduction to college level composition. The course will emphasize composition, developing a personal style and gaining a sense of purpose and audience. The student will demonstrate an understanding of the writing process through completion of business letters, resumes and a research paper.

#### **ENG 101 English Composition I 3 Credit hours**

The course is an introduction to the principles and methods of composition in the development of writing skills. Important components are reading skills, critical thinking, synthesis and the correct use of grammar and vocabulary.

#### **ENG 200 Basic Speech 3 Credit hours**

Designed as an introduction to the principles of speech and communication, the student will become familiar with the basic principles involved in speech writing and public speaking.

#### **ENG 201 English Composition II 3 Credit hours**

An analysis and application of methods of composition in the enhancement of writing skills.

#### **ENG 216 Introduction to Literature 3 Credit hours**

This course is designed to develop in the student a comprehensive literary understanding and appreciation of old English and contemporary poetry, fiction and drama as well as encourage the student to become a creative participant.

#### **MAT 101 General Mathematics 3 Credit hours**

Set, system of numeration, problem solving, real number system, consumer mathematics, mathematical system, probability, and statistics.

Prerequisite: one year of high school algebra and geometry.

#### **MAT 111 Algebra I 3 Credit hours**

Cartesian coordinate, graphing, lines, parabolas, functions, inverse functions, rational functions, exponential and logarithmic functions, roots of polynomials, system of linear equations, matrices, determinants, counting rules, mathematical induction, binomials.

Prerequisite: three semesters of high school algebra and one year of high school geometry.

**MAT 112 Pre-calculus (Algebra II) 3 Credit hours**  
Trigonometric functions and their applications, inverse trigonometric functions, trigonometric identities, trigonometric equations, law of sines and cosines, complex numbers and DeMoivre's formula.  
Prerequisite: six semesters of high school algebra or college algebra.

**MAT 155 Discrete Mathematics I 3 Credit hours**  
Topics include: mathematical logic and proof techniques, predicate calculus with applications in computer programming, Boolean algebra and computer hardware. Set theory, combinatorics, finite state machines, and complexity of algorithms.

**MAT 170 Introduction to Statistics 3 Credit hours**  
The course will cover the following areas: percentiles, arithmetic mean, histograms, random numbers, normal curve, dichotomous curve, population, dispersion, correlation factor, error factor, standard deviation, regression, variance, covariance, chi-square tests, sequential analysis, binomial distribution, up and down method, discrete distribution.

**MAT 241 Calculus I 3 Credit hours**  
Topics include: Calculus of functions of single variable; Limits and continuity; Differential and integral of polynomial; Rational, and trigonometric functions; Applications of derivatives; Definite integral and its application in calculation of area.

**MAT 242 Calculus II 3 Credit hours**  
Prerequisite: MAT 241  
Topic include: Transcendental functions and their derivative and integrals; Applications and different techniques of integration; Infinite series and sequences; Conic sections; Parameterized curves; Polar coordinates and graphs.

**MAT 253 Calculus III 3 Credit hours**  
Prerequisite: MAT 242  
Topics include: vectors and solid analytic geometry, vector valued functions; partial differentiation; gradients and directional derivatives; multiple integrals; integration in vector fields; path independence, potential functions, and conservative fields.

**SCI 200 General Biology 3 Credit hours**  
This is an introductory biology which surveys the structure and function of cells. The anatomy and physiology of principal animal and plant groups and the interrelationships of living organisms are emphasized. Consideration is given to current science news stories.

**SCI 207 General Physics 3 Credit hours**  
This course is a preparatory course for students who have had no previous experience in physics and wish to take either the engineering sequence or the general physics sequence, topics include development of physical intuitions, simple algebraic methods, word problems, measurements and units related to physics.

**SCI 216 Introduction to Human Physiology 3 Credit hours**  
The functions of human body are studied: both normal and abnormal conditions are considered. Microscopic examination of selected organs and tissues are included. Laboratory measurements are performed using human and appropriated laboratory animals such as frogs.

**SCI 218 Introduction to Health Sciences 3 Credit hours**  
An introductory course for students pursuing science related sequence course or general studies in any related science classes. This course covers the history of science in general related to Biology, Chemistry, Physics, Mathematics, and Environmental Science such as Geology, and Earth's physical environment and related issues such as Water and Air pollution.

**SOS 106 Introduction to Sociology 3 Credit hours**  
This course is designed to familiarize the student with the science of evaluation, structure and functioning of human society, characteristics of social life and process of social interaction. Included are systematic studies of human institutions and social relationships as well as the principles underlying their function.

**SOS 108 Introduction to History 3 Credit hours**  
This course is an introduction to the history of the modern world. Since no single memory or accounting can relay what has happened in the past, the student is asked to open his/her mind and explore the possibilities of what might have been.

**SOS 109 Introduction to Geography 3 Credit hours**  
The regional geography of the world, population agglomerations, scale, culture, physical geography, site and situations, supernationalism, federations, irredentism, isolated states, geography of languages, nomadism, urban dominance, ecological trilogy, boundaries, feudalism, pluralism, physiological density measure, industrial locations, exchange economy, modernization, buffer states, heartland theory, developed vs. underdeveloped regions, Pleistocene cycles, regions of the world: Europe, North America, Central and South America, North Africa and Southeast Asia, Africa, India, China.

**SOS 110 Introduction to Art 3 Credit hours**  
This course will concentrate on introducing the student to the art of the ages. In an attempt to provide insight to the layman, the course will view works of art in the context of time and circumstance. The course will explore personal taste as a part of art history and the continuous process in which established values are discarded and neglected ones are rediscovered.

**SOS 112 Religions of the World 3 Credit hours**  
This course is designed to familiarize the student with the movements and themes of the major religions of the world.

**SOS 201 Introduction to Social Sciences 3 Credit hours**  
This course will attempt to develop an overall comprehensive understanding of human society and culture in all forms by emphasizing interdisciplinary themes in anthropology, history, economics, geography, psychology, sociology and political science.

**SOS 203 Introduction to Philosophy 3 Credit hours**  
Philosophy is defined as the love and pursuit of wisdom by intellectual means. This course was designed to familiarize the student with the basic elements of ethics, social philosophy, political philosophy, philosophy of art, philosophy of religion, the theory of knowledge and metaphysics. The course will include the origin of Greek cosmology and philosophy and the beginning of systematic thought and scientific investigation concerning origin and nature of the material world, metaphysics and the theory of knowledge.

**SOS 205 Introduction to Political Science 3 Credit hours**  
This course will introduce the student to the basic ideologies of politics, political theories and structure.

**SOS 206 American Government 3 Credit hours**  
This course is designed to familiarize the student with the leading areas of American political thought from the founding days of our country to the present. The course covers the route of American government and characteristics of American democracy and the American people. It also explains the major political philosophies, their political themes and questions of political theory. The course will also emphasize the role of the U.S. Constitution and offer a glimpse into human personality and the unique conditions that created such a strong desire for democracy.

**SOS 208 Introduction to U.S. History 3 Credit hours**  
This course presents an introductory study of the history of the United States by focusing on the colonial origins, cultural heritages, political institutions, economic development and social interaction that created our contemporary society.

**SOS 210 Introduction to Anthropology 3 Credit hours**  
This course will cover the basic concepts relating to the origin, evaluation and biological nature of the human species. Archeological, linguistic, culturally comparative and global perspectives of humankind will be investigated.

## **HUMAN BEHAVIOR COURSE DESCRIPTIONS**

### **BACHELOR'S COURSES**

**HB 301 Introduction to Behaviorism 3 Credit hours**  
The study of human thought and behavior, including sensation and perception, motivation, the brain, physical and sexual development, cognitive development, consciousness and sleep, learning and memory personality theory, and attitude change.

**HB 302 Research Methods & Analysis 3 Credit hours**  
An introduction to experimental and non-experimental research methods and to statistical and non-statistical analysis of data. Students learn to read the research literature, to write formal research papers, to conduct laboratory research, to conduct field research and to use computer soft-ware to perform statistical analysis of data.

**HB 306 Theory and Practice of Inquiry 3 Credit hours**  
A course designed to familiarize the student with the principles and methods of social scientific research in various settings and to prepare the student to conduct research.

**HB 307 Intimate Relationships 3 Credit hours**  
This course is designed to familiarize the student with basic issues and concepts fundamental to social and psychological dimensions of intimacy between two individuals.

**HB 308 Conflict and Resolution 3 Credit hours**  
A course to familiarize the student with conflict, change, and resolution of conflict through social change.

**HB 309 Public Opinion 3 Credit hours**  
This course is designed to present to the student the operational definition of public opinion, the public opinion process and democracy, the voter in the United States, measurement of opinion, culture and opinion, dynamics of public opinion, mass communication, and public opinion, and changes in public opinion.

**HB 401 Dynamics of Interpersonal Relationships 3 Credit hours**  
A course designed to provide the student with the process and form of interpersonal relationships, including theory, principles, concepts, topical matters, and research.

**HB 402 Culture and Personality 3 Credit hours**  
This course is designed to familiarize the student with a comprehensive understanding of the development of personality within different socio-cultural settings. It includes the theoretical and empirical methods and approaches used to investigate the personality.

**HB 403 Introduction to Counseling 3 Credit hours**  
A basic survey of contemporary approaches and techniques in counseling, an introduction to therapeutic processes and procedures, a basic comprehension of ethical issues, and an understanding of the counselor, as a person and as a professional.

**HB 404 Dealing With Diversity 3 Credit hours**  
Based on the premise that the more we understand, the less we fear, this course will introduce the student to people from many diverse populations: Native Americans, Hispanic Americans, African Americans, Asian Americans, and Euro-Americans. Dealing with Diversity will assist in understanding the different constraints and motivations of people from differing backgrounds.

**HB 405 Abnormal Psychology 3 Credit hours**  
The development of the abnormal personality is analyzed, with a survey of the various types of mental abnormalities, including their symptoms, diagnosis, and treatment.

**HB 406 Deviant Behavior 3 Credit hours**  
Introduction to matters of deviance, especially theory, research, and social policy.

### **HB 407 Tests and Measures in Human Behavior**

**3 Credit hours**

This course is designed to familiarize the students with basic conceptual and theoretical foundations of psychological testing, as used to measure ability, interests, and personality dimensions in man.

### **HB 412 General and Social Systems**

**3 Credit hours**

A course designed to familiarize the student with the basic tenets of social structures and social system as a frame of reference and basis for analysis and understanding of society, institutions, social relationships, and social change.

### **HB 416 Urban Sociology**

**3 Credit hours**

A course designed to introduce the student to the study of urban areas, including theory, methods, the make-up of cities, and the people in them, urban problems and changes.

### **HB 417 Psychology of Communication**

**3 Credit hours**

A course designed to familiarize the student with the human approach to communication.

### **HB 419 Guided Research**

**3 Credit hours**

An unstructured course designed to permit original research into an area of study of particular interest to the student. In conference with the instructor, the student will identify the area of study, proposed method of approach and an outline of major milestones. At the conclusion of the project, the student will submit a written and annotated term report and may be required to present an oral defense of his/her conclusions and recommendations.

### **HB 420 Senior Paper/Project**

**6 Credit hours**

An original research on a subject of the student's choosing (with the approval of the Faculty Advisor); may be job related. The Senior Paper or Project must contain an adequate bibliography to cover the subject area and is expected to maintain the highest academic standards.

## **MASTER'S COURSES**

### **HB 500 Interpersonal Relationship within an Organization**

**3 Credit hours**

This course is designed to give the student an advanced review of the nature of effective human relationships in organizations.

### **HB 504 Personality in Social Process**

**3 Credit hours**

An introduction to the scientific study of personality, this course is designed to familiarize the student with major theories, concepts, and issues dealing with human behavior as related to personality; its dynamics its developmental process and its socio-psychological as well as biological determinants.

### **HB 505 Human Sexual Behavior**

**3 Credit hours**

This course is designed to familiarize the student with the general historical trends in human sexuality in the Western world, in general, and in America in specific; physiological determinants of human sexual behavior; reproductive and sexual maturational processes; techniques of birth control; sexual dysfunction's and disorders; psychosexual and social development of human sexuality; sexual relationship and communication; homosexuality and variations; and sexuality in society.

### **HB 507 Environment and Human Behavior**

**3 Credit hours**

This course is designed to present to the student the major theoretical and practical aspects of a relationship which exists between man and his environment within a chronological perspective.

### **HB 508 Stress in Human Organizations**

**3 Credit hours**

A course designed to expose the student to the conceptual, theoretical, and empirical nature of organizational stress with emphasis placed upon the sources, consequences, and prevention of stress as experienced within an organization.

### **HB 509 Statistics for Human Behavior**

**3 Credit hours**

An introductory presentation of statistical methods and procedures used in testing hypotheses, focusing on descriptive and inferential techniques of statistical analyses such as parametric and non-parametric statistics as well as correlation methods.

### **HB 599 Thesis or Project**

**6 Credit hours**

Submission of a proposal for a thesis or research project.

## **DOCTORAL COURSES**

### **HB 600 Cross-Cultural Counseling**

**3 Credit hours**

A course designed to familiarize the student with the limitations of traditional of traditional counseling theories and practice as applied to cross-cultural contexts, and to introduce concepts, issues and methods by means of which the counseling of African-American, Asian-American, American Indian and Hispanic clients can be more effective.

### **HB 601 Marriage and Family**

**3 Credit hours**

A course designed to familiarize the student with the most recent topics and issues in the field of marriage and family, with due emphasis placed on the physiological, psychological and sociological aspects and functions of these two social institutions.

### **HB 603 Psychology of Religion**

**3 Credit hours**

A course designed to familiarize the student with the theoretical aspects of morality, moral development, and moral behavior.

### **HB 606 Sociology of the Family**

**3 Credit hours**

A course designed to introduce the student to a comprehensive sociological view of the family with emphasis placed on its structure, variations and subcultures in an international or cross-cultural perspective.

### **HB 610 Organizational Relations**

**3 Credit hours**

This course is designed to give the student an advanced review of the nature of effective human relationships in organizations.

### **HB 612 Organized Crime**

**3 Credit hours**

This is a course designed to familiarize the student with a comprehensive nature of organized crime.

### **HB 613 Politics and Human Behavior**

**3 Credit hours**

A course designed to familiarize the students with such topics and concepts as the nature of political psychology, biological correlates

of political behavior, roots of political science, environmental beliefs and values, psycho-history, conflict, psychological approaches to international relations, psychology of political terrorism, and political psychology in a cross-cultural perspective.

**HB 617 Women in The World 3 Credit hours**

A course designed to familiarize the student with major aspects of womanhood around the world, using a socio-cultural and anthropological perspective.

**HB 618 American Social Problems 3 Credit hours**

A course on social problems and accompanying theory, methods, and research.

**HB 620 The Creative Manager 3 Credit hours**

A course designed to familiarize the student with how a manager can enhance his/her effectiveness through his/her creativity.

**HB 624 History and Systems of Psychology 3 Credit hours**

A course designed to familiarize the student with the evolution of psychology in terms of its major theoretical and systematic development.

**HB 685 Directed Study 3 Credit hours**

Subject(s) and title(s) vary from student to student, and a course title for the student's transcript will be approved by the Dean and the assigned instructor, always preceded by the course name: "Directed Study."

**HB 695 Independent Research and Presentation 3 Credit hours**

An unstructured course designed to permit original research into an area of particular interest to the student. In conference with the instructor, the student will identify the area of study, proposed method of approach and an outline of major milestones. At the conclusion of the project the student will submit a written and annotated term report and may be required to present an oral defense of his/her conclusions and recommendations.

**HB 700 Human Nature and Behavior 3 Credit hours**

This course is designed to provide the student with a comprehensive over-view of human nature in terms of the physiological, psychological and sociological determinants of human behavior.

**HB 703 Adult Development 3 Credit hours**

This course is designed to introduce to the student the theoretical and empirical aspects of the developmental stages of human adult life with due emphasis placed on the physiological, psychological and sociological characteristics of such development.

**HB 704 Politics and Human Behavior 3 Credit hours**

This course is designed to familiarize the students with such topics and concepts as the nature of political psychology, biological correlates of political behavior, roots of political science, environmental beliefs and values, psycho-history, conflict, psychological approaches to international relations, psychology of political terrorism, and political psychology in cross-cultural perspective.

**HB 705 Cross-Cultural Psychology 3 Credit hours**

This course is designed to introduce the student the nature of human behavior as affected by cultural variables, with due emphasis put on similarities and differences in man's cognition, emotions, attitudes, personality and other psychological dimensions.

**HB 706 History and Systems of Psychology 3 Credit hours**

This course is designed to familiarize the student with the evolution of psychology in terms of its major theoretical and systematic development.

**HB 711 Contemporary Values and Ideologies 3 Credit hours**

This course is designed to provide the student with a comprehensive critical analysis of some of the most controversial values, ideologies and practices prevalent in the U.S.A., Among these, focus will be heavily placed on homosexuality, contraception/abortion, suicide/euthanasia, censorship, capital punishment, business ethics, professional solicitation, unfair corporate competition, civil disobedience, terrorism, guerrilla warfare, and international morality.

**HB 797 Dissertation I 2 Credit hours**

Submission of a proposal for a dissertation research project.

**HB 798 Dissertation II 3 Credit hours**

The submission of the first three chapters (Introduction, Review of the Literature, and Research Methodology).

**HB 799 Dissertation III 4 Credit hours**

The submission of remaining chapters (Results, Discussion, Applicability, and Limitations and Suggestions for Further Research) along with the previously accepted three chapters. Dissertation III should include The Cover Page, Approval Page, Acknowledgement Page, Abstract Page, and the Table of Content.

## PSYCHOLOGY COURSE DESCRIPTIONS

### BACHELOR'S COURSES

**PSY 100 Introduction to Drug and Alcohol Abuse 3 Credit hours**

Historical perspectives on alcohol and drug abuse and their impact on the community, including definitions of dependencies, disease concept, and model of treatment and recovery.

**PSY 101 Chemical Dependency I 3 Credit hours**

An introduction to the theories of chemical dependency and addiction.

**PSY 102 Chemical Dependency II 3 Credit hours**

Various approaches to therapeutic treatment.

**PSY 103 Introduction to Counseling 3 Credit hours**

Counseling theories and techniques of treatment, comparison and contrast of differing approaches.

**PSY 104 Theory and Practice of Chemical Dependency Counseling** 3 Credit hours  
Theories of counseling and implementation of therapeutic strategies, including techniques of rapport building, relationship skills, goal setting, treatment and referral skills.

**PSY 105 Group and Family Counseling** 3 Credit hours  
Introduction to the dynamics of group interaction, process changing behavior, support group, aftercare, and family therapy.

**PSY 106 Assessment/Treatment of Chemical Dependency** 3 Credit hours  
In-depth examination of various models of intervention and treatment, consideration of individual differences in needs.

**PSY 107 Prevention of Substance Abuse** 3 Credit hours  
Clinical interview, signs, symptoms from physical, social, cultural, psychological standpoints, and history of chemical dependency from emotional to mental aspects with focus on preventive modalities.

**PSY 108 Laws and Ethics for Counselors** 3 Credit hours  
Case study approach to ethical and legal considerations and implications.

**PSY 109 Dealing with Difficult People** 3 Credit hours  
Focus on violence, addictive behavior, and abusive issues.

**PSY 110 Issues in Chemical Dependency** 3 Credit hours  
Identification of special problems with focus on social psychological dynamics of special population groups.

**PSY 111 Psychopharmacology and Addiction** 3 Credit hours  
Physiological effects of alcohol and other drugs.

**PSY 120 Field Work** 6 Credit hours  
Participation on site in related field under approved supervision (1200 Hours)

**PSY 180 Practicum** 6 Credit hours  
Participation on site in the related field, of 300 hrs, under approved supervision.

**PSY 301 Introduction to Behaviorism** 3 Credit hours  
The study of human thought and behavior, including sensation and perception, motivation, the brain, physical and sexual development, cognitive development, consciousness and sleep, learning and memory personality theory, and attitude change.

**PSY 305 Deviant Behavior** 3 Credit hours  
Introduction to matters of deviance, especially theory, research, and social policy.

**PSY 306 Theory and Practice Inquiry** 3 Credit hours  
A course designed to familiarize the student with the principles and methods of social scientific research in various settings and to prepare the student to conduct research.

**PSY 400 Introduction to Psychology** 3 Credit hours

The study of basic concepts, theories, and perspectives as well as the mechanisms and determinants of human mental processes as observable in behavior.

**PSY 401 Physiological Psychology** 3 Credit hours  
The study of human behavior and mental life as determined by the anatomical, psychological, and biochemical factors.

**PSY 402 Cognition and Learning Theory** 3 Credit hours  
This course is designed to reintroduce the student to the historical and theoretical aspects of cognition and to examine in more depth elements of cognition and learning.

**PSY 403 Sensation and Perception** 3 Credit hours  
The study of processes of sensation and perception in terms of their mechanisms, behavioral manifestations, interactions, and their impacts on his behavioral patterns.

**PSY 404 Motivation and Emotions** 3 Credit hours  
The study of biological, psychological, and sociological components of motivation and emotion in man, and their impacts on his behavioral patterns.

**PSY 405 Language and Cognition** 3 Credit hours  
The study of the multi-factorial development of language and cognitive process in man as well as their roles in man's abilities to think, memorize, solve problem, and communicate.

**PSY 406 Intelligence** 3 Credit hours  
The study of intellectual development and functioning in man.

**PSY 407 Theories of Learning** 3 Credit hours  
The study of learning process in man according to different theoretical and empirical perspectives.

**PSY 408 Human Development** 3 Credit hours  
A comprehensive study of human development from infancy to late adulthood.

**PSY 409 Individual Differences** 3 Credit hours  
The study of concepts, theories, and empirical results regarding the uniqueness of each individual as observed in his personality development and behavioral patterns.

**PSY 410 Human Sexuality** 3 Credit hours  
The study of human sexual behavior in man with due emphasis placed on its biological, socio-cultural, and psychological determinants.

**PSY 411 Social Psychology** 3 Credit hours  
The study of human behavior as influenced and determined by his social and cultural environmental factors.

**PSY 412 Introduction to Developmental Psychology** 3 Credit hours  
Introduction to various theories of cognitive and social changes that take place over the course of a lifetime

**PSY 413 Theories of Personality** 3 Credit hours

A comprehensive study of different theories describing personality development, its basic characteristics, and behavioral manifestations.

**PSY 414 Abnormal Psychology 3 Credit hours**

A study of abnormal behavior in man in terms of its causation, behavioral manifestation, and diagnostic classification.

**PSY 416 Introduction to Treatments and Measurements 3 Credit hours**

An introductory course designed to familiarize the students with the processes of psychological testing by means of objective and projective tests.

**PSY 417 Introduction to Counseling 3 Credit hours**

A course designed to familiarize the students with basic concepts, theories, and application of counseling.

**PSY 418 Research Project 6 Credit hours**

The preparation of a qualitative or quantitative research project by the student in the fields of behavioral sciences.

**PSY 419 Culture and Personality 3 Credit hours**

The study of man's personality configuration as affected by different socio-cultural structure.

**PSY 420 Psychology of Religion 3 Credit hours**

A comprehensive study of religious behavior as viewed by different theoretical and empirical psychological perspectives.

**PSY 423 Environmental Psychology 3 Credit hours**

A comprehensive study of the impacts of environmental factors on human physiological as well as psychological/behavior patterns.

**PSY 430 Introduction to Addictive Disorder 3 Credit hours**

This course is designed to expose the students to the psychological and behavioral symptomatology caused by use and abuse of different addictive chemical substances. The course will also examine the evaluation/assessment methods and diagnostic procedure available for addictive disorders.

**PSY 431 Theories of Counseling for Addictive Disorder 3 Credit hours**

A comprehensive study of counseling theories and techniques as applicable to the treatment of addictive disorders.

**PSY 432 Group Therapy with Addictive Clients 3 Credit hours**

This course is designed to examine the application of group therapeutic modalities with chemically dependent clients.

**PSY 433 Eating Disorders 3 Credit hours**

This course exposes the student to the causations, diagnosis, assessment, and management/treatment of eating disorders.

**PSY 434 Sexual Addiction 3 Credit hours**

This course examines the etiological, diagnostic, and treatment approaches to sexual addiction.

**PSY 435 Gambling Addiction 3 Credit hours**

This course examines the causations, evaluation, assessment, and counseling techniques as applicable to pathological gambling clients.

**PSY 436 Family Counseling with the Addicted Clients 3 Credit hours**

This course is designed to explore the application of family counseling is designed to explore the application of family counseling techniques to addictive disorders.

**PSY 437 Practicum 3 Credit hours**

This course exposes the student to practical aspects of the diagnosis, management, and counseling of addictive disorders. It requires the completion of a total of 250 hours of practical experience under the supervision of a qualified or/and licensed counselor. 50% of the total 250 hours required should be completed through face-to-face supervision.

**PSY 438 Research Project 3 Credit hours**

This course requires the students to conduct an original study on a topic directly related to the field of counseling with the Clients who have addictive disorder. The instructor should approve the proposal for this research project.

**PSY 440 Senior Paper 3 Credit hours**

An unstructured course designed to permit original research into an area of study of particular interest to the student. In conference with the instructor, the student will identify the area of study, proposed method of approach and an outline of major milestones. At the conclusion of the project, the student will submit a written and annotated term.

**MASTER'S COURSES**

**PSY 500 Cognition and Learning Theories 3 Credit hours**

A course designed to familiarize the student with basic theoretical and empirical aspects of issues, concepts and theories of cognition and learning as advanced and conceptualized by Thorndike, Pavlov, Guthrie, Talman, Hull, Skinner and others.

**PSY 501 Human Biological Psychology 3 Credit hours**

This course is designed to meet the student's need for a comprehensive understanding of the biological, psychological and socio-cultural determinants and processes of human development.

**PSY 502 Human Sexuality 3 Credit hours**

A comprehensive representation of the physiological, psychological and socio-cultural determinants of sexual behavior in man. An introductory course dealing with sexual dysfunctions and their treatment.

**PSY 504 Psychological Tests and Measurements 3 Credit hours**

This course is designed to familiarize students with the basic conceptual and theoretical foundations of psychological testing as used to measure ability, interests, and personality dimensions in man.

**PSY 505 Statistical Methods For Behavioral Sciences** **3 Credit hours**

This course is designed to familiarize the students with major statistical concepts and methods as used in conducting empirical research in psychology, and human behavior related fields.

**PSY 506 Group Therapy** **3 Credit hours**  
Comparative study of counseling theories and practices as applied to groups with dynamics of group process including sensitivity, gestaltism, and transactional analysis.

**PSY 507 Psychopathology I** **3 Credit hours**  
A course designed to familiarize the students with conceptual foundations of psychological disorders as manifest in behavioral pathology, its etiology and classification.

**PSY 508 Family Violence** **3 Credit hours**  
The study of violent behavior as affecting the psychological well-being of a family member, e.g., a child, the spouse, or an elderly.

**PSY 509 Cross-Cultural Morals and Values** **3 Credit hours**  
A course designed to provide the students with familiarity with the nature of different value systems within different socio-cultural and geographic settings.

**PSY 511 Life Cycle Development** **3 Credit hours**  
A comprehensive study of man's physical, socio-cultural, and psychological development from birth to old age.

**PSY 512 School Psychology** **3 Credit hours**  
The study of psychological concepts, theories, and issues as applied within a school setting and aimed at the recognition, assessment, and resolution of children's behavior problems at school.

**PSY 513 Personnel Psychology** **3 Credit hours**  
The study of basic concepts, theories, and implications related to employee-employer relationships with due emphasis placed on the work-related welfare of employees.

**PSY 514 Psychology of Interpersonal Relations** **3 Credit hours**  
The study of human psychological and socio-cultural relationships with due emphasis on their function, impairments, and their enhancement.

**PSY 515 Social Problems** **3 Credit hours**  
A course designed to familiarize the students with major socio-cultural problems as they affect man's adaptive behavior.

**PSY 516 Marital Therapy** **3 Credit hours**  
The study of theories and practice of marital therapies.

**PSY 517 Family Therapy** **3 Credit hours**  
The study of concepts, theories, and modalities related to the therapeutic resolution of family conflicts and difficulties.

**PSY 518 Physiological Psychology** **3 Credit hours**  
A study of human neurophysiology and the neural mechanisms involved in human behavior.

**PSY 529 Thesis I** **3 Credit hours**  
Includes the following stages:  
Submission of research proposal.  
Submission of the first two chapters upon the acceptance of the proposal.

**PSY 530 Thesis II** **3 Credit hours**  
Includes the following stages:  
The submission of the thesis's remaining chapters.  
The submission of the total thesis for approval.

**DOCTORAL COURSES**

**PSY 600 Legal and Ethical Issues in M.F.C.C.** **3 Credit hours**  
A course designed to familiarize the students with the laws and ethics regarding the practice of M.F.C.C.

**PSY 601 Theories and Techniques of Counseling and Psychotherapy** **3 Credit hours**  
A study of psychotherapeutic theories and techniques.

**PSY 602 Child Psychopathology** **3 Credit hours**  
A course designed to expose the students with the psychological disorders of children and adolescents.

**PSY 603A Counseling with Children and Adolescents** **3 Credit hours**  
A comprehensive study preparing the students for using counseling techniques as applicable to children and adolescents

**PSY 604 Techniques of Marital Assessment** **3 Credit hours**  
A course designed to familiarize the students with methods and procedures instrumental in the diagnosis of marital disorder.

**PSY 605 Techniques of Marital Counseling** **3 Credit hours**  
A comprehensive study of counseling theories as applicable to the resolution of marital problems and dysfunctions.

**PSY 606 Family Violence** **3 Credit hours**  
The same as PSY 508

**PSY 607 Family Therapy** **3 Credit hours**  
A course designed to expose the students to the available counseling techniques as applicable to the solution of family problems and dysfunctions.

**PSY 608 Adult Development** **3 Credit hours**  
A course designed to familiarize the students with developmental stages of adulthood with due emphasis put on the psychological changes brought about by the aging process.

**PSY 609 Adult Psychopathology** **3 Credit hours**  
A course designed to expose the students with psychological disorders in adults with due emphasis placed on their etiologies.

**PSY 610 Counseling with Elderly Clients**      **3 Credit hours**  
A study of counseling strategies and modalities as found most effective in dealing with the psychological problems of the elderly.

**PSY 611 Psychological Assessment**      **3 Credit hours**  
A course designed to familiarize the students with the available group counseling methods and strategies.

**PSY 612 Individual Counseling**      **3 Credit hours**  
This course is designed to expose the student with the conceptual, theoretical, and practical aspects of counseling as applicable to psychological problems of an individual.

**PSY 613 Techniques of Group Counseling**      **3 Credit hours**  
A course designed to expose the students with the available group counseling methods and strategies.

**PSY 614 Child, Spouse, and Elderly Abuse**      **3 Credit hours**  
A comprehensive study of the diagnostic techniques, treatment modalities, and preventive measures dealing with the associated behavior.

**PSY 615 Counseling Gay and Lesbian Clients**      **3 Credit hours**  
A comprehensive study of counseling techniques and strategies applicable to gay and lesbian clients.

**PSY 616 Counseling the Addicts**      **3 Credit hours**  
A course designed to academically prepare the students to diagnose and treat addiction to alcohol, drugs, and other addictive behavior.

**PSY 617 Research and Design Methodology**      **3 Credit hours**

**PSY 618 Introduction to Sex Therapy**      **3 Credit hours**  
A course designed to familiarize the students with basic concepts, issues, theories, and counseling techniques applicable to sexual problems.

**PSY 619 Research Project**      **5 Credit hours**  
The submission of an original qualitative or quantitative research in the counseling field.

**PSY 620 Practicum**      **10 Credit hours**  
The completion of 3000 hours of supervised practical experience under the supervision of qualified licensed person. 50% of this course must be completed via face-to-face supervision.

**PSY 621 Pastoral Counseling**      **3 Credit hours**  
A course designed to familiarize the students with religious tenants facilitating the counseling process with devout Christian clients.

**PSY 622 Cross-Cultural Issues in Counseling**      **3 Credit hours**  
The stud of concepts and issues facilitating the counseling process with clients from different socio-cultural heritage.

**PSY 623 Divorce Mediation**      **3 Credit hours**

The study of the process through which divorce is mediated by means of counseling techniques.

**PSY 624 Child Custody Evaluation**      **3 Credit hours**  
A course designed to expose the students with the concepts, issues and process of child custody emphasizing its legal aspects.

**PSY 625 Social Problems**      **3 Credit hours**  
Same as PSY 515

**PSY 626 Human Communications**      **3 Credit hours**  
A course designed to familiarize the student with basic concepts, elements, models and processes of communication with due attention paid to self-perception, language and listening, no-verbal communication, interpersonal communication, communication in groups and public communication.

**PSY 627 Sociology of Family**      **3 Credit hours**  
A course designed to expose the students to different social and cultural perspectives regarding the structure and functions of family in a variety of socio-cultural and geographic setting.

**PSY 700 History of Systems of Psychology**      **3 Credit hours**  
As an advanced course, this course exposes the students to major psychological theories and systems.

**PSY 701 Introduction to Neurology**      **3 Credit hours**  
A course designed to familiarize the students with basic concepts, theories, and findings in neuroscience with due emphasis placed on their effects on behavior.

**PSY 702 Psychopathology II**      **3 Credit hours**  
The study of mental disorders and their etiological determinants.

**PSY 703 Foundations of Clinical Psychology**      **3 Credit hours**  
A comprehensive study of clinical psychology viewed from its developmental, theoretical, and practical perspectives.

**PSY 704 Psychological Assessment I**      **3 Credit hours**  
An introductory course designed to expose the students with basic concepts, issues, and theory as well as different psychometric instruments.

**PSY 705 Psychological Assessment II**      **6 Credit hours**  
The study of objective psychological tests constructed to measure personality, psychopathology, and intelligence. (6 units and has a lab section teaching the students the administration, scoring, and interpretation of psychological test batteries as well as writing the psychological assessment reports)

**PSY 706 Psychological Assessment III**      **4 Credit hours**  
A test designed to familiarize the students with projective psychological tests. (Also has a lab)

**PSY 707 Psychological Assessment IV**      **4 Credit hours**  
The study of psycho-neurological tests for the purpose of measuring organic brain impairments as affecting human behavior and mental life. (Also has a lab)

**PSY 708 Forensic Psychology** **3 Credit hours**  
This course examines the relationship of psychology with the law, and their cooperation in offering psycho legal services to the criminals and their victims.

**PSY 709 Psychology of Aging** **3 Credit hours**  
This course is designed to familiarize the student with a comprehensive view of the aging process in man with emphasis placed on the mental health aspects of aging.

**PSY 710 Industrial and Organizational Psychology** **3 Credit hours**  
The study of how psychological principles are theoretically and practically useful in the service to employers and employees in the industrial/organizational settings.

**PSY 711 Mental Retardation** **3 Credit hours**  
A course designed to familiarize students with a variety of underdeveloped cognitive and behavioral patterns with due emphasis placed on their causations, management, and prevention.

**PSY 712 Principle of Behavior Modification** **3 Credit hours**  
This course examines different theoretical and applied perspectives available in managing and treating a variety of mental and behavior disorders.

**PSY 713 Techniques of Psychotherapy** **3 Credit hours**  
This course presents a comprehensive view of different psychotherapeutic modalities emphasizing their theoretical orientation, application, and evaluations.

**PSY 714 Psychopharmacology** **3 Credit hours**  
This course is designed to expose the students to major prescribed medications effective in the treatment of psychological disorders.

**PSY 715 Techniques of Group Psychotherapy** **3 Credit hours**  
This course examines the conceptual, theoretical, and the practical aspects of different psychotherapeutic methods and strategies.

**PSY 716 Practicum** **3 Credit hours**  
This course is designed to expose the students to different practical aspects of clinical psychology ranging from evaluation/assessment to management/treatment. This course is a ten-unit one, and the students should complete a total of 200 hours of practical experience under the supervision of a licensed/qualified mental health practitioner. 50% of the required 200 hours should be gained through face-to-face contact with the supervisor.

**PSY 717 Clinical Child Psychology** **3 Credit hours**  
This course examines the application of clinical psychological methods and procedures to children and adolescents.

**PSY 718 Behavioral Medicine** **3 Credit hours**  
An advanced course designed to present to the students an overview of assessment and treatment of some of the most prevalent medical problems via behavioral-medical methods and modalities. (*Prerequisites: PSY 503 and PSY 700.*)

**PSY 719 Addictive Behavior** **3 Credit hours**  
A course designed to familiarize the students with a variety of abnormal behavior patterns caused by the use or abuse of different illicit or prescribed drugs. Treatment and prevention of addictive behavior are emphasized.

**PSY 720 Community Psychology** **3 Credit hours**  
This course examines the application of psychological practical methods and procedures as needed in community outpatient mental clinics.

**PSY 721 Crisis Intervention** **3 Credit hours**  
This course is designed to familiarize the students with conceptual, theoretical, and applied aspects of the field of clinical psychology to the personal, social, and natural crises.

**PSY 722 Geriatric Psychology** **3 Credit hours**  
This course examines the application of clinical psychology to psychopathology of the elderly.

**PSY 723 Relationship Violence** **3 Credit hours**  
This course examines the nature of violent behavior between two persons, e.g., married couples, parent-child, dating couple, etc.

**PSY 724 Psychotherapy with the Gay and Lesbian Clients** **3 Credit hours**  
This course exposes the students to the practice of clinical psychology as applicable to the psychological problems of gay and lesbian clients.

**PSY 725 Behavior Medicine** **3 Credit hours**  
This course is designed to familiarize the students with the application of psychological evaluative and therapeutic methods and procedure to clients with acute or chronic medical symptoms.

**PSY 797 Dissertation I** **2 Credit hours**  
Submission of a proposal for dissertation research project.

**PSY 798 Dissertation II** **3 Credit hours**  
The submission of the first three chapters (Introduction, Review of the Literature, and Research Methodology).

**PSY 799 Dissertation III** **4 Credit hours**  
The submission of remaining chapters (Results, Discussion, Applicability, and Limitations and Suggestions for Further Research) along with the previously accepted three chapters. Dissertation III should include The Cover Page, Approval Page, Acknowledgement Page, Abstract Page, and the Table of Content.

**PSY 800 Theories and Techniques of Counseling** **3 Credit hours**  
Introductory parnormal of leading schools of individual counseling focusing on cognitive, behavioral, and psychodynamic short-term approaches consistent with today's mandate for managed care. Emphasis is on understanding scientific foundations of each therapy intervention.

**PSY 801 Scientific History of Psychology****3 Credit hours**

Survey of historical antecedents to modern psychology from PreHellenic through contemporary philosophical and behavioral models. J.R. Kantor's systems view of history guides the analysis.

**PSY 802 Theoretical Analysis of Behavior****3 Credit hours**

A introduction to concepts, theory, and basic principles of behavior and behavior modification applied to a variety of societal and personal problem areas, including thinking, feeling, and cognitions. Objections to behavioral psychology are considered against proponent position.

**PSY 803 Principles of Applied Behavior Analysis****3 Credit hours**

Advanced course on the multiple principles and variables of stimulus-response (operant and respondent) interactions within a behavioral system in applied settings.

**PSY 804 Experimental Analysis of Behavior****3 Credit hours**

Introduction to basic areas of respondent and operant conditioning within the laboratory research, including animal and human experimentation and analogues of psychopathology for clinical use.

**PSY 805 Statistics for the Behavioral Sciences****3 Credit hours**

Interpretation and application of descriptive and inferential statistical techniques necessary in the understanding of data presentations in behavioral research.

**PSY 806 Behavioral Analysis Approach to Retardation****3 Credit hours**

Survey of historical background, behavioral training in rehabilitation, and legal implications using acceleration and deceleration procedures for the developmentally disabled.

**PSY 807 Physiological Psychology****3 Credit hours**

Introduction to physiology and its relationship to behavior, including brain behavior interactions, behaviorally induced chemical changes, and current research implications.

**PSY 808 Behavioral Developmental Theory****3 Credit hours**

Advanced course on behavior principles in the analysis of complex behavior during early childhood learning. Topics cover assessment, educational settings, and parental influence.

**PSY 809 Verbal Behavior****3 Credit hours**

The experimental analysis of language and verbal behavior, with an emphasis upon the analysis of language as presented in the writings of B.F. Skinner.

**PSY 810 Behavioral Assessment and Consulting****3 Credit hours**

Course on developing a proficiency in the assessment of behavior problems using self-report measures, behavioral interviewing, direct observation techniques, and physical recording. Reliability

and validity issues are also covered. Consulting methods explored as mediator or teacher for behavioral technicians.

**PSY 811 Behavioral College Teaching****3 Credit hours**

Discussion and design of college instructional technology, especially recent developments and research. Topics consider decision-making, source materials, behavioral objectives, course design, and programming testing and evaluation, remediating, and grading practices.

**PSY 812 Behavioral Psychopharmacology****3 Credit hours**

Course on use of drugs to discern pharmacological effects on behavior and value of combining behavioral methods with drugs for skill acquisition or modification. Introduction to pharmacokinetic agents helps clarify role of behavioral principles.

**PSY 813 Behavioral Systems Analysis****3 Credit hours**

Advanced course stressing integration of behavioral analysis and systems analysis applied to design, creation, and management of human settings. Concepts relate to production, performance, morale, administrative obstacles, and assessment of internal problems.

**PSY 814 Behavioral Medicine****3 Credit hours**

Application of behavioral technology to medical patients with emphasis on inpatient and outpatient treatment. Sample topics include biofeedback, pain control, compliance with medical regimen, and working within hospital settings.

**PSY 815 Applied Behavior Lab I****3 Credit hours**

Individualized behavioral programming using principles of reinforcement and punishment or respondent conditioning in self-monitored changes using single case design research methods.

**PSY 816 Applied Behavior Lab II****3 Credit hours**

Advanced behavioral engineering employing reinforcement and punishment principles to industrial, rehabilitation, counseling, or educational clients, involving baseline measures, intervention, and writing up data results using APA research format.

**PSY 817 Behavioral Research and Methodology****3 Credit hours**

Examination of problems approached and methodologies utilized in applications of behavior analysis. Single case design research models contrast against traditional group design using inferential statistics.

**PSY 818 Ethics and Standards of Professional Practice****3 Credit hours**

Examination of ethical guidelines and aspirations governing professional practice and decision making, combined with generic state laws prohibiting or restricting impropriety.

**PSY 820 Behavioral Forensic Analysis****3 Credit hours**

Introduction to empirically based orientation to functionally assessing behaviorally learned criminal behaviors relative to its environment, and steps to understand, predict, and properly describe these contingencies using a scientific model.

**PSY 821 Role of Forensics in Law Enforcement****3 Credit hours**

Course explores psychologists place in correctional facilities and police investigations including the hostage negotiations, criminal profiling, and internal affairs.

**PSY 822 Forensic Consultation and Mediation****3 Credit hours**

Role of psychologist in advising attorneys, judges, witnesses, and other court personnel on behavior and emotion of juries, adjudicative competence, test interpretation, and process of translating technical language into parsimonious testimony.

**PSY 823 Expert Witness****3 Credit hours**

Course explores the multidimensional process of court testimony from attorney notification and fee negotiation to preparation and methodology of presentation to avert hostile cross-examination. Discussion also includes the heightened liability risk between deposition and in-court testimony.

**PSY 824 Psychological Autopsy****3 Credit hours**

Introduction to concepts, and principles in reconstructing the mind-set or behavioral patterns precipitating criminal behavior of a deceased suspect. Post-mortem analyses cover historical, physical, cognitive, and behavioral artifacts.

**PSY 825 Document Review****3 Credit hours**

Course covers guidelines on conducting case document reviews with safeguards against ethical code violations. Students learn the protocol for data assembly, consent and authentication of released documents examined and interpreted without the patent present.

**PSY 826 Jury Selection Methodology****3 Credit hours**

Analysis and problems in jury selection procedures including preferred composite personalities, predictability of verdict outcome, and preparing voir-dire questions based on the case heard.

**PSY 827 Behavioral Profiling****3 Credit hours**

Introductory course on principles, concepts and paradigms for constructing personality, motivation, and criminal intent using writing samples, socioeconomic data, and analysis of historical habits and stress (psychiatric) conditions, relative to malingering, actual illness, and recuperative potential. Factors considered in objective analysis using protocol of tests discussed.

**PSY 828 Assessment of Competence/Diminished Capacity****3 Credit hours**

Introductory course on conducting competence evaluations in criminal, guardianship and related cases to determine capacity to stand trial, or mitigating factors relieving criminal responsibility. Discussion includes assessment protocol and battery of instruments.

**PSY 829 Assessment of Child Abuse and Family Violence****3 Credit hours**

Introductory course on conducting child abuse, family violence, and intraspousal domestic violence evaluations for courts, protective services or other governmental agencies to determine

decisions of child removal, family reunification, neglect, abuse, and endangerment. Discussion includes assessment protocol and battery of instruments.

**PSY 830 Child Custody Evaluations****3 Credit hours**

Introductory course on conducting child custody evaluations appointed by courts or on attorney referral. Interview and testing protocol background provides student with myriad of decisions. Use of parent-child observations, and report writing for court presentation discussed. Risk of liability also discussed.

**PSY 831 Neuropsychological Evaluations****3 Credit hours**

Introductory course on neuropsychological evaluations of brain injured, disabled, or criminal-suspects to localize or rule out organic correlates to behavior. Considered are different testing batteries, report writing, and protocol of test administration.

**PSY 832 Assessment of Malingering****3 Credit hours**

Introductory course on assessing faking, lying, and fabrication of physical or psychiatric disorders for detection of fraudulent testimony, diminished veracity, or invalidation of symptom reporting. Use of different malingering scales in current personality instruments also discussed.

**PSY 833 Assessment of Personal Injury****3 Credit hours**

Introductory course on evaluating worker's compensation claimants of physical and stress (psychiatric) conditions, relative to malingering, actual illness, and recuperative potential. Factors considered in objective analysis using protocol of tests discussed.

**PSY 834 Assessment of Substance Abusers****3 Credit hours**

Introductory course on systematic steps involved in evaluating alcohol and drug abusers for court, reinstatement of driver's license, and co morbidity purposes. Current psychometrics and common mistakes biasing the protocol discussed.

**PSY 835 Assessment of Sex Offenders****3 Credit hours**

Introductory course on evaluating sexual offenders of adults, youngsters (pedophiles), same and different sex victims. Measurement systems include paper-pencil, visual-analogues, and steps to predict repeat or habitual offenses.

**PSY 836 Law and Forensic Examination****3 Credit hours**

Intermediary course conducted on different areas of current evaluation outcome research and methodologies focused on the role of examiner in assessment, consultation, and expert testimony.

**PSY 840 Minority Families in America****3 Credit hours**

Course studies intergenerational values and problems facing minority family-rearing practices in contrast to their cultural origins. Minority populations extend to discriminated groups such as homosexuals and religious communities.

**PSY 841 Interpersonal Relationships in Families****3 Credit hours**

Course investigates relationships between and among family members as affected by other systems, and by cultural, physical and socio-psychological factors within the family behavioral system.

**PSY 842 Human Resource Development in Families****3 Credit hours**

Role of family in human capital formation and development. Examination of effect of family environment on quality of human resources. Evaluation of public policy impacts on human resource development.

**PSY 843 Family Ecosystems****3 Credit hours**

Families viewed from an ecosystem perspective. Emphasis placed on energy and communication cycles within the family. Integration of management, family dynamics, and development concepts reviewed.

**PSY 844 Approaches to Child Rearing****3 Credit hours**

Child rearing and parental practices based on eclectic models, with emphasis on behavioral model. Curricula for parenting training also introduced and its widespread applications with families.

**PSY 845 Aging in the Family****3 Credit hours**

Course provides students with the knowledge and understanding of the literature in aging within nuclear and extended families across different cultural, ethnic, and religious groups, including problems of physical abuse, medication mismanagement, and family response to death and dying.

**PSY 846 Behavioral Analysis of Abnormal Behavior****3 Credit hours**

An advanced study of the analysis of abnormal behavior, with consideration of the experimental foundations of the course and interpretation and treatment of various deviant behaviors.

**PSY 850 Organizational Psychology****3 Credit hours**

Advanced survey of organizational, business, and industrial psychology, including such topics as behavior within the organization, organizational climates and structures, personnel selection and placement, performance appraisal and training, social context of human work and psychological aspects of consumer behavior.

**PSY 851 Organizational and Behavioral Management****3 Credit hours**

Advanced course on behavioral principles in assessing and correcting work attitudes, morale, motivation, supervisory styles, and social interaction as determiners of employees' productivity and job satisfaction, within the larger macrosystem.

**PSY 852 Human Factors in Engineering****3 Credit hours**

Survey course on behavioral and other psychological principles, theories, and methodology relating to the human use which form products of engineering design process. This includes household products and complex products (computers), and consumer use patterns.

**PSY 853 Management of Health Related Behaviors****3 Credit hours**

A behavior analysis approach to the management of behavior directly and indirectly affecting health. Emphasis on outpatient, public health applications and preventive approaches to health maintenance.

**PSY 854 Experimental Social Psychology****3 Credit hours**

Methodology of research with groups, with emphasis on design and application. Review given to behaviorally-based contingencies used to change group behavior.

**PSY 855 Psychology of Work****3 Credit hours**

Introductory research course on methodologies used to operationally identify, isolate, change, and monitor employee-performance based problems and productivity across different job demands influenced by management, labor, and within the political job environment.

**PSY 856 Personnel Selection and Placement****3 Credit hours**

A critical study of assessment techniques such as testing, weighted application blanks, and interviewing included in consideration of administrative procedures and the methods of measuring functional adequacy of assessment methods.

**PSY 857 Personnel Training and Development****3 Credit hours**

The course emphasizes the principles of learning as well as techniques and administrative procedures used in the development of human resources at all levels.

**PSY 858 Mental Health Systems****3 Credit hours**

Comparative approaches to psychological problems. This course concerns the various ways in which psychological problems are treated and the organizations involved in the treatment.

**PSY 859 Current Research in OBM****3 Credit hours**

A detailed examination of research methods, strategies, and intervention effectiveness of organizational/behavioral management engineering within various industrial, corporate, and management systems. Discussion covers role expectancy of OBM consultant relative to management staff.

**PSY 864 Human Resource Management****3 Credit hours**

Role of family in human capital formation and development. Examination of effect of family environment on quality of human resources. Evaluation of public policy impacts on human resource development.

**PSY 865 Techniques of Group Counseling****3 Credit hours**

Course introduces empirically-derived group counseling methods focused on psycho educational and thematic groups, and specialty support groups (addictions, gambling, etc.) Techniques also reviewed on therapist directive and client management skills.

**PSY 866 Adult Children of Alcoholics****3 Credit hours**

Behavioral analysis approach to the etiology, transgeneration, and personality patterns emanating from offspring of drug or alcohol addicted parents, focusing on effects of punishment, avoidance behavior, rule-governed behaviors, and impaired patterns in adulthood. Course covers range from assessment through treatment stages.

**PSY 867 Behavioral Interventions in Education****3 Credit hours**

Course devoted to assessment and implemented procedures for maladaptive classroom disruption, academic underperformance, teacher-student conflict, adjusted curricula for high-risk students, and diversity among classroom teaching including differences in rural, urban, magnet, home-schooling, charter, and traditional settings.

**PSY 868 Behavioral Clinical Interventions****3 Credit hours**

Treatment course designed to familiarize the student with the methods, applications, theory, and clinical literature of behavior analysis and cognitive behavior modification. Training extends to community applications, behavior programming, and role of behaviorist in political systems.

**PSY 869 Experimental Research Design****3 Credit hours**

A study of true and quasi-experimental designs, single organism v group designs, and artifacts and interpretation. Statistical and non-statistical designs covered.

**PSY 870 Crisis Intervention****3 Credit hours**

This course is designed to familiarize the students with conceptual, theoretical, and applied aspects of urgent clinical care involved in personal, social, community, and natural crises. Role of psychologists in prevention and intervention carefully explored.

**PSY 871 Punishment and Aggression****3 Credit hours**

Introductory course on the experimental and applied research showing the short-term and long-term effects of punishment upon human beings, infrahuman, and reasons for its resistance to the penal system and many reinforcement-based rehabilitation programs.

**PSY 872 Administration of Child Development Centers****3 Credit hours**

Administrator's role in child development centers. Application of child care philosophy, management and communication skills to operation of early childhood education programs. Federal, state, and local regulations and support services reviewed.

**PSY 873 The Adolescent in the Family****3 Credit hours**

An eco- and behavioral-systems approach to selected developmental dimensions and issues of adolescence in relationship to the significant context of adolescent life.

**PSY 874 Forensic Analysis of Stalkers****3 Credit hours**

Course focuses on behaviorally-based understanding of categories of stalker behavior for prediction, control, and assessment within a forensic context. Abnormal symptoms relate to current state law violations, probationary interventions, and offender rehabilitation.

**PSY 875 Seminar on Testing Instruments****3 Credit hours**

Advanced survey research course on current testing batteries used in forensic assessment for malingering, special populations (sexual offender, alcohol abuser, etc.), and psychometric considerations in including new devices within reports and expert witness testimony. Discussion also includes steps in piloting and publishing new instruments.

**PSY 876 Advanced Survey of Forensic Research****3 Credit hours**

Advanced graduate course on technical, legal, ethical, and social changes impacting forensic examiners relative to court process. Topics range from informed consent laws and releasing documents to non-psychologists to interpreting gray areas of forensic practice.

**PSY 877 Manhausen by Proxy Assessment****3 Credit hours**

Course prepares students to evaluate a form of child abuse deception when parents fabricate or cause child health problems for secondary gain. Analysis of this premeditative act during child custody allegations, protective services investigation or criminal arrest covers etiology, behavioral correlates, and impact on family and physicians.

**PSY 878 Fitness for Duty Evaluation****3 Credit hours**

Course covers evaluation protocol in determining standards for job re-entry including assessment of restrictions, provisions, on-site rehabilitation, ergonomics, and other adaptations entitled under American Disabilities Act or related regulations.

**PSY 879 Review Paper****4 Credit hours**

Faculty-supervised assignment of a comprehensive paper reviewing a specific area within a psychological specialty about which there is sufficient current literature requiring summarization, analysis, and recommendations for future research. Preparation entails steps outlined by the faculty.

**PSY 880 Dissertation****4 Credit hours**

Experimental or applied field research demonstrating designs methodology or analysis advancing a psychological discipline, specialty, or unique area. Steps include proposal, committee approval, implementation of study, data tabulation and interpretation, final write-up and approval, and oral defense. Faculty-guided process.

**PSY 881 Mental Health Law and Policy****3 Credit hours**

Advanced course devoted to current and historical professional concerns regarding application and research ethics and laws. Topics cover APA ethical guidelines, Provider rules in different states, concept of licensure and certification, and rules governing levels of acceleration and deceleration behavioral procedures.

**PSY 882 Consumer Psychology****3 Credit hours**

Advanced research course on consumer motivation, attitudes, behavior, and its interaction with systems changes in policy, culture, and group dynamics. Product marketing, collective and political behaviors, and media influences relate to national and international economies.

**PSY 883 History of Industrial/Organizational Psychology****3 Credit hours**

Historical trends tracing roots and seminal influences of Organizational and Behavioral Management give students understanding of its scientific foundations, wide variety of areas investigated and researched, and innovative directions for future research.

**PSY 884 Psychological Testing****3 Credit hours**

Introductory course on basic theory, concepts, and psychometric

statistics in IQ and personality test batteries used in general adult and children applications. Problems with grouping statistical standards and question bias for multicultural diversity also discussed.

**PSY 889 Practicum/Internship                      10 Credit hours**

This experience involves 900 hours of in-depth, practical on-site training under the direction of a licensed supervisor. The site must be licensed by the state or government. Verification of the site approved license as well as the license of the supervisor are required at the time of student enrollment.